

Amy Sisman FEDERAL GOVERNMENT (GOVT2305 41231S)

BC Survey - Results 2023 Fall (16-Week - 231S), FEDERAL GOVERNMENT

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "FEDERAL GOVERNMENT (GOVT2305 41231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Amy Sisman 2023 Fall (16-Week - 231S) FEDERAL GOVERNMENT (GOVT2305 41231S) No. of responses = 4



Survey Results

3. Level of Agreeance: Instructions for course activities and assignments n=4 av.=4.8 strongly disagree strongly agree were clear. md=550 dev.=0.5 The workload in this course was well distributed n=4 strongly disagree strongly agree throughout the term. av.=4.8 md=550 dev.=0.5 The course was delivered as outlined in the syllabus. n=4 strongly disagree strongly agree av.=4.8 md=5 50 dev.=0.5 Assessments/exams were based on material strongly disagree n=4 strongly agree covered in assignments, readings, lectures, videos, av.=4.5 md=4.5group activities, etc. 50 dev.=0.6 The instructor made learning relevant to my field of strongly disagree strongly agree av.=3.5 md=3.5 study, career, or degree. dev.=1.3 The instructor used a variety of instructional n=4 av.=3.8 strongly disagree strongly agree methods (examples: group discussions, student md = 3.5presentations, student activities, lab activities, online dev.=1 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=4 strongly disagree strongly agree av.=3.8 assignments. md=4.550 dev.=1.9 The instructor exhibited professional behavior, strongly disagree strongly agree treated students respectfully, and used appropriate av.=5 md=5 language during class.

3.9)	The instructor provided grades within the stated timeframe.	100 50	25%	0%	0%	25%	50%	strongly agree	n=4 av.=3.8 md=4.5 dev.=1.9
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	== 100 50	0%	0%	0%	33%	67%	strongly agree	n=3 av.=4.7 md=5 dev.=0.6 ab.=1
4.	Overall Satisfaction With This Course:								
4.1)	Please rate your overall satisfaction with the learning experience in this course.	ed ¹⁰⁰ 50	0%	0%	0%	25%	75%	Very Satisfied	n=4 av.=4.8 md=5 dev.=0.5
5.	Course Recommendation:								
5.1)	How likely are you to recommend this course with this instructor to a friend?	100 50	0%	0%	0%	50%	50%	Very Likely	n=4 av.=4.5 md=4.5 dev.=0.6
7.	Student Demographics:								
7.1)	How many credits have you completed toward your degree or certii	icate.	2						
	0 - 30 completed cred		-					75%	n=4
	31 - 60 completed cred							0%	
	61 - 90 completed cred	ts 🗍						25%	
	91 + completed cred	ts						0%	
 7.2)	This course is instructed as:								
	a face-to-face cours	se						0%	n=4
	a hybrid/blended course (a combination of face-to-face and online instruction	n) [25%	
	an online synchronous (students are required to participate online at a specific tim	_						0%	
	an online asynchronous (students view course materials at any tim	e) [75%	
7.3)	This term I am currently enrolled in:								
	E a classic and the	rs 🗀						25%	n=4
	5 or less credit hou								
	6 - 8 credit hou							50%	
	6 - 8 credit hou 9 - 11 credit hou	rs						0%	
	6 - 8 credit hou	rs							

7.4) My current major is:		
Bachelor of Applied Technology (BAT)	25%	n=4
Associate of Arts or Multi-Disciplinary Degree (AA)	75%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	0%	
Associate of Applied Science (AAS) in a technical area	0%	
Certificate in a technical area	0%	
7.5) I am currently a high school student taking college courses.		
Yes	50%	n=4
No	50%	

Comments Report

6. Open Response:

- 6.1) What are the strengths of this course?
- Since it is online, we are basically forced to go at our own pace but with a time limit. The weekly tests keeps our brains active in the chapters and we can teach ourselves the topics with the ebook we were provided with.
- This self-paced learning approach has allowed me to effectively manage my time, balancing my coursework with other classes and commitments. It has provided me with the opportunity to dive deep into the course materials and truly understand the complexities of our federal government.
- You increase your writing skills and learn many things about English.
- how easy the work is.
- 6.2) What changes would you recommend that would improve this course?
- I would not change anything. Maybe make the instructions more clear sometimes
- Maybe add other teaching methods here, like discussions, and not just cengage to help us.
- None
- less reading
- ^{6.3)} Any further, constructive comments?
- I hope that other students will have the opportunity to benefit from this course as much as I did. Dr. Sisman is outstanding.
- N/A
- No
- No not really